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so many fake sites. this is the first one which worked! Many thanks

World War II Leaders: Scavenger Hunt
World History & Geography 9 | Lesson Plan for Substitute Teacher

Learning Objectives:
Students will have an understanding of key World War II leaders and their roles based on their own research.

Standards:
W. 4.1. Use primary and secondary sources to describe the contributions and roles of leaders during the war (WWII), including Winston Churchill, Franklin D. Roosevelt, Emperor Hirohito, Hattori Taji, Benito Mussolini, Joseph Stalin, Harry Truman, Douglas MacArthur, and Dwight Eisenhower.

Instructional Considerations:
Some students will struggle to stay on task during this student-focused activity. Teacher must be walking around each group answering questions and monitoring student behavior.

Instructional Strategies:
Cooperative Learning
Summarizing & Note Taking

Materials & Media:
CNN Student News: <http://www.cnn.com/students/news>
Students' Choice Awards
World War II Leaders Handbook
Educational websites provided by the teacher
<http://www.whytehouse.gov/about/president> <http://www.archives.gov/education/lessons/ww-ii-churchill/>
<http://www.sciencehistory.org> <http://www.history.com/topics/world-war-ii>
<http://www.britannica.com/EBchecked/topic/705717/Top-Ribbles> <http://www.biography.com/people/benito-mussolini-947943>

Student Practices:
Support:
Teacher will explain the activity and have set the questions students must answer. Teacher will play an active role as students work in groups to keep students on task and answer questions.
Independent:
Students will be exploring their WWII leaders using their own research in groups. Students will then formulate a presentation to which to share with other groups.

Instructional Activities:
Enrichment:
Students will watch Crash Course World History in order to put the leaders they studied into better context: <https://www.youtube.com/watch?v=Q2W0FvE7Dk4&list=PL8dA5S2R0E0FAK9>
Exit Ticket:
Teacher will take a more active role in presenting the WWII leaders using short film clips found on PBS.org, pictures, and short biographical sketches of each leader.

Evaluation:
Teacher will consider how well groups organized their findings, presented their work to other groups, and answered the necessary questions. Ineffective work will require groups to revisit the project in a later class period.

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